

English Rhetoric and Essay Writings for EFL Teachers

Course Name	Course type (credit/hours)	전선(3/3)		Course code	J002
	Target students Division/major/grade	/		Openning semester	2017 1ST SEMESTER
	Class time and classroom	화F(다115) 목E(다115)(다115)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses				
	Recommanded concurrent courses				
	Related advanced courses				
Instructor	Name (title/division)	이나리 (/대학원 교육학과)			
	Office Room Number		Office phone Number		e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

Participants should expect to develop the followings:

1. their understanding of the various issues
2. their reading skills for interpreting the data
3. their presenting skills regarding various topics
4. their writing (paraphrasing and essay writing) skills.

3. Class types and activities

4. Teaching Method

<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> discussion and debate
<input checked="" type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input checked="" type="checkbox"/> e-class	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> blended learning(combination of online and offline teaching)	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input checked="" type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)
<input type="checkbox"/> TBL(Team Based Learning)	<input type="checkbox"/> others

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	16	10	
midterm exam	1	25	
final exam	1	25	
quiz			
presentation			
discussion			
homework	10	40	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Weaving it together (3rd ed.)	Milada Broukal	Cengage Learning	2010
Sub	Hodge's Harbrace handbook (15th ed.)	Glenn. C. et al.	Thomson Wadsworth	2004
Ref.	English essay writing for teacher (2nd ed.)	김규식	gbooks	2011

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction, orientation	E	이나리			
2	plagiarism	E	이나리			
3	sentence fragment	E	이나리			
4	spelling & diction	E	이나리			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	effective sentences	E	이나리			
6	paragraphs	E	이나리			
7	planning & drafting	E	이나리			
8	mid term exam	K/E	이나리			
9	revising & editing	E	이나리			
10	punctuation	E	이나리			
11	reading & thinking critically	E	이나리			
12	writing arguments	E	이나리			
13	writing academic discourse	E	이나리			
14	sample writing-1	E	이나리			
15	sample writing-2	E	이나리			
16	final essay writing	K/E	이나리			

11. Other items of notification